

Rotherham Schools' Forum

Venue: **Rockingham Professional Development Centre** Date: **Friday, 4 March 2016**

Time: **8.30 a.m.**

A G E N D A

1. Apologies for absence.
2. Minutes of the previous meeting held on 15th January, 2016 and matters arising. (Pages 1 - 6)
3. Communications: -
 - To note the action of the Rotherham Schools' Forum Finance Sub-Committee in considering in detail the excess/deficit individual schools' balances relating to the 2014/2015 school year.
4. SEMH update: - (Pages 7 - 8)
 - Chris Harrison: -
 - Locality models update;
 - High Needs' Block Focus Group update.
5. Eastwood Village Primary School - 'start up' diseconomies funding allocation in first year of operation. (Pages 9 - 13)
 - Eastwood Village Primary School;
 - Formula for future school start-ups.
6. Total Schools' Budget monitoring report to 31st January, 2016. (Pages 14 - 26)
7. Rotherham Schools' Forum - constitution and membership - initial thoughts for consideration. (Pages 27 - 57)
 - Current and potential alternative model detailed within the report.

Rotherham Schools' Forum members are asked to consider the following discussion points relating to RSF structure and business, and discuss views at the meeting: -

1. How do we ensure that schools' forum continues to be a manageable size?;

2. How do we ensure that there is appropriate and representative proportions between school and non-school members?;
 3. Communication of voting rights at the start of each meeting, and agreeing the role of observers;
 4. How do we assess the learning community model and communication within the communities? Do learning communities offer the best way, presently, for establishing the schools' forum constitution and membership?;
 5. How do we ensure that voting is simplified and more effective? How do we ensure that when voting occurs it is, as far as practically possible, a reflection of the wider school setting?.
8. Date and time of the next meetings: -
- 22nd April, 2016;
 - 17th June, 2016.

To start at 8.30 am in the Rockingham Professional Development Centre.